

**Eastern Illinois University**  
**The Keep**

---

Spring 2004

2004

---

Spring 1-15-2004

# ENG 3600-001: Bible as Literature

Martin Scott

*Eastern Illinois University*

Follow this and additional works at: [http://thekeep.eiu.edu/english\\_syllabi\\_spring2004](http://thekeep.eiu.edu/english_syllabi_spring2004)

Part of the [English Language and Literature Commons](#)

---

## Recommended Citation

Scott, Martin, "ENG 3600-001: Bible as Literature" (2004). *Spring 2004*. 108.  
[http://thekeep.eiu.edu/english\\_syllabi\\_spring2004/108](http://thekeep.eiu.edu/english_syllabi_spring2004/108)

This Article is brought to you for free and open access by the 2004 at The Keep. It has been accepted for inclusion in Spring 2004 by an authorized administrator of The Keep. For more information, please contact [tabruns@eiu.edu](mailto:tabruns@eiu.edu).

Bible as Literature, English 3600-001  
 MWF 2-2:50, CH 3160  
 Professor Martin Scott  
 Office: CH 3070; Email: [cfmts@eiu.edu](mailto:cfmts@eiu.edu)  
 Phones: 581-6289 office; 345-3541 home  
 Office Hours: MWF 11-12, 3-4:30, or by appointment

Texts: *HarperCollins Study Bible, New Revised Standard Version*  
*The Bible as Literature, 4<sup>th</sup> ed.* Grabel, Wheeler and York.

The goal of this course is to develop skills in close reading and textual analysis, as well as familiarity with large portions of the Biblical text and the various literary issues and problems associated with it. Our tools will be class discussion, lecture when necessary, and significant writing, both in and out of class. This is a writing-intensive course.

#### Schedule of Assignments:

- |      |    |  |
|------|----|--|
| Jan. | 12 | Intro to course and Bible Studies  |
|      |    | <b>Hebrew Scriptures</b>   |
|      | 14 | <b>Torah:</b> Genesis 1-11. Creation through Babel. Grabel "To the Reader," Chaps. 1, 7. Appendix 1.             |
|      | 16 | Genesis 12-24. Abraham. Grabel 2, 4.   |
|      | 19 | King's Birthday—No Class   |
|      | 21 | Genesis 25-35. Jacob. Grabel 3, 5.   |
|      | 23 | Genesis 37-50. Joseph. Grabel 6, 16.   |
|      | 26 | Moses. Exodus 1-15. Grabel 17.   |
|      | 28 | Law and Disobedience. Exodus 16-26, 32-34. <b>Essay 1 assigned.</b>  |
|      | 30 | Moses and the Teachings. Leviticus 1-4, 11-12, 16-20. Deuteronomy 4-8, 10:12-12:1.                               |
| Feb. | 2  | More Trouble in the Desert. Numbers 5-6, 11-17, 21-24.   |
|      |    | <b>Former Prophets</b>   |
|      | 4  | Joshua and Judges. Joshua 1-10, Judges 2, 4-5, 13-16.  |
|      | 6  | Samuel. 1 Samuel 1-12. <b>Essay 1 due.</b> Grabel 8.   |
|      | 9  | Saul and David. 1 Samuel 15-20, 28-31. 2 Samuel 1.   |
|      | 11 | Royal Sin and Politics. 2 Samuel 11-19, 1 Kings 1-4.   |
|      | 13 | Lincoln's Birthday—No Class  |
|      | 16 | The Chronicler's revision of David. 1 Chronicles 10-17, 21-22, 28-29. Solomon Loses It: (1 Kings 6, 8-9, 11-12). |
|      | 18 | Ahab vs. Elijah (1 Kings 16:29-22:40). Elisha vs. Bad Kings (2 Kings 1-13:21)                                    |

- 20 Destruction of Northern Kingdom by Assyria (2 Kings 17). The End of Judah (2 Kings 18-25; 2 Chronicles 34-36). Return to Promised Land: Ezra, Nehemiah 8-9.

**Latter Prophets**

- 23 Isaiah: Selected Chapters: 1-2, 5-6, 24-25, 42, 52-3, and 61.  
 25 Jeremiah: Selected Chapters: 1, 11-13, 16, 24, 30-31, 36.  
 27 Ezekiel: Selected Chapters: 1, 4-5, 8-11, 15-17, 37.

- Mar. 1 **Midterm exam in class.**  
 3 **(Apocalypse) : Daniel.** Grabel 10.  
 5 Hosea.

- 8 Zechariah.  
 10 Nahum and Jonah.

**The Writings**

- 12 Selected Psalms: 1, 18, 19, 22, 23, 37, 74, 90, 91, 95, 96, and 137.

Spring Break—March 15—19

- 22 Ruth and Song of Solomon.  
 24 Proverbs 1-9, 16-19, 31 and Ecclesiastes. Grabel 9.  
 26 Job 1-14, 38-42.

**Christian Testament**

- 29 **The Gospels** Mark 1-8, Grabel 11, 12, 14. Appendix 3.  
 31 Mark 9-16  
 Apr. 2 Matthew 1-10  
  
 5 Matthew 11-20  
 7 Matthew 21-28. **Essay 2 assigned.**  
 9 John 1-10  
  
 12 John 11-21  
**Acts of the Apostles**  
 14 Acts 1-14. Grabel 15.  
 16 Acts 15-28. **Essay 2 due.**  
  
**Epistles**  
 19 1 Corinthians  
 21 Romans 1-8  
 23 Romans 9-16  
  
 26 Epistles of John, Peter, James and Jude.  
**Apocalypse**  
 28 Revelation 1-11.

Final: Thursday, May 6, 8-10 am.

<b>Grade Calculation:</b>	Essay 1:	25%
	Midterm:	15%
	Essay 2:	30%
	Final:	20%
	Class work:	10%

**Plagiarism:** Here is the English Dept. policy—"Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas and/or thoughts of another author, and representation of them as one's original work" (*Random House Dictionary of the English Language*)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office."

**Attendance:** Class attendance is mandatory and expected. Class participation is an essential part of the course and of your development as an educated, articulate person. Since class participation is contingent on attendance, more than 6 unexcused absences will lower your class participation grade to an F. As outlined in the student catalogue, I will consider an absence excused only for "reasons of illness, emergency, or university activity." If you are having a problem, please contact me by phone, email or in person in my office so we can discuss the matter. Also, please try to avoid being late—it is disturbing to the flow of class, and therefore a significant pattern of tardiness will lower your class participation grade.

**Office hours:** Please feel free to drop in to chat with me during my scheduled hours or to make an appointment for your convenience. I would especially be willing to look at rough drafts of essays or to field any questions you might have about assignments.

**Disabilities:** If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

**Quizzes/In-class writing:** Unannounced quizzes may be given at the beginning of class. These may not be made up. Also, micro theme writing exercises may sometimes be assigned for the last few minutes of class in response to the readings and discussion. These also may not be made up. It is clearly to your advantage to attend on time having read the assignments carefully.

**Format for essays:** Type or print out your essays on standard sized white paper. Double space. Use a 12 point font such as Times New Roman, plain and not fancy. Use MLA format throughout.

Essay 1: 1250 words min.

Essay 2: 2000 words min.